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Conceptual Physics Concept Development 1

1. The sketch shows a ball rolling at constant velocity along a level fl oor. The ball rolls from the fi rst position shown to the second in 1 second. The two positions are 1 meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

Concept-Development 4-1 Practice Page

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Conceptual PhysicsReading and Study Workbook N Chapter 9 67 Exercises 9.1 Work (pages 145–146) 1. Circle the letter next to the correct mathematical equation for work. a. work = force ÷ distance b. work = distance ÷ force c. work = force × distance d. work = force × distance2 2. You can use the equation in Question 1 to calculate work when

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1 s, the time to fall vertically 4.9 m.) Therefore it must have been traveling faster than 24 m/s before hitting the rail, for some speed is lost in crashing through the rail. Therefore, the driver was speeding. CONCEPTUAL PHYSICS 20 Chapter 5 Projectile Motion 3. This time the ball is thrown below the horizontal.

Concept-Development 5-1 Practice Page

The concept that is fundamental is (mass) (weight). The concept that additionally depends on location in a gravitational fi eld is (mass) (weight). (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it.

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Circle Ellipse Yes, because the force is the same strength at equal distances from Earth. Yes, because there is no acceleration along the satellite’s path.

Concept-Development 14-1 Practice Page

CONCEPTUAL PHYSICS Chapter 2 Mechanical Equilibrium 3 Concept-Development 2-1 Practice Page Name Class Date ... Concept-Development 4-2 Practice Page Hang Time Some athletes and dancers have great jumping ability. When leaping, they seem to momentarily “hang in the air” and defy gravity. The time that a jumper is airborne with feet off the ...

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Complete the diagram by (1) carefully drawing the three other refl ected rays, and (2) extending them behind the mirror to locate the image of the fl ame. (Assume the candle and image are viewed by an observer on the left.)

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3 Simultaneously (speed of light) 6 1 12 Through Across b a 4 and 6 5 (not lit) 4 and 6 (2.25 V each) b (greater current, same voltage) b (more power) CONCEPTUAL PHYSICS

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Concept-Development 36-1 Practice Page
1. A sine curve that represents a transverse wave is drawn below. With a ruler, measure the wavelength and amplitude of the wave. a. Wavelength = b. Amplitude = 2. A kid on a playground swing makes a complete to-and-fro swing each 2 seconds. The frequency of swing is (0.5 hertz) (1 hertz) (2 hertz) and the period is

Concept-Development 25-1 Practice Page
CONCEPTUAL PHYSICS Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W. a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the resultant f + n

Concept-Development 6-5 Practice Page
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